

# Grade 7: Creed

## Parish Catechetical Programs

**Creed: What we believe...**

- From the Old Testament – OT
- From Jesus and the New Testament – NT
- From Church History – CH

**Students will...**

**(7.1.1 OT, NT, CH) ... recognize and differentiate the types of literature contained in the Bible.**

**Examples:** OT and NT, Number of books in each testament – 46 OT, 27 NT, the Pentateuch (Torah), 4 parts of OT – Pentateuch, Historical, Wisdom, and Prophetic, 4 Gospels, Pauline Epistles, St. Paul, Catholic Epistles, CCC 120-133

**(7.1.2 OT, NT, CH) ... recall and explain the doctrines and dogmas articulated in the Nicene Creed.**

**Examples:** Nicene Creed, Apostles Creed, Holy Trinity, Incarnation, Mary, Pontius Pilate, Communion of Saints, CCC 187, 195, 198-continuing to CCC 865

**(7.1.3 OT, NT, CH) ... describe the events of the Fall and the effects of Original Sin.**

**Examples:** Genesis 1-3, Original Sin, Prologue of John, Free Will, Moral conscience, venial and mortal sin, loss of original created holiness, sin damages relationship with God, Church, others, self; suffering and death entered the world due to sin, CCC 385-390

**(7.1.4 OT, NT, CH) ... define the Holy Trinity as the Central Mystery of our Catholic faith.**

**Examples:** Holy Trinity, 3 Persons one God, the Prologue of John, CCC 234

**(7.1.5 OT, NT, CH) ... recognize and explain the Paschal Mystery.**

**Examples:** The Passion, Death, Resurrection, and Ascension of Jesus, CCC 571-573, 598, 613-614, 638, 659-661

**(7.1.6 OT, NT, CH) ... recognize the Holy Spirit is always present and active in the lives of people.**

**Examples:** Holy Trinity, Mt. 18:20, Pentecost, Mt. 28:16-20, Acts, 2, Pentecost is not part of the Pascal Mystery, CCC 683-690

**(7.1.7 NT, CH) ... recognize that the Pope is the leader of the Roman Catholic Church.**

**Examples:** Holy Father, Bishop of Rome, St. Peter, Rock, Cardinals, Election, White smoke, CCC 857-860

**(7.1.8 OT, NT, CH) ... explain after the Fall, creation remains a good gift, it is not totally corrupted, and it is able to be redeemed.**

**Examples:** Genesis 1 and 2, CCC 410-412, 422, 1045-1048, TOB 32:3, 86

**(7.1.9 OT, NT, CH) ... explain the role of priest, prophet, and king in salvation history.**

**Examples:** Jesus as Priest, Prophet, and King, CCC 783-786, "The Church's deepest nature is expressed in her three-fold responsibility: of proclaiming the word of God (kerygma-martyria), celebrating the sacraments (leitourgia), and exercising the ministry of charity (diakonia). These duties presuppose each other and are inseparable. For the Church, charity is not a kind of welfare activity which could equally well be left to others, but is a part of her nature, an indispensable expression of her very being. - Deus Caritas Est (God is Love) no. 25.

# Grade 7: Sacraments

## Parish Catechetical Programs

**Sacraments: How we celebrate and worship...**

- From the Old Testament – OT
- From Jesus and the New Testament – NT
- From Church History – CH

**Students will...**

**(7.2.1 NT, CH) ... identify and explain the liturgical ministries of Lector, Cantor, Altar Server/Acolyte, Extraordinary Minister of Holy Communion.**

**Examples:** Liturgy of the Word, Proclaiming God's Word in the Liturgies, Liturgy of the Eucharist, Mass, Lectionary, Music, Song, CCC 1142-1144, 1348

**(7.2.2 NT, CH) ... differentiate the Liturgy of the Word and Liturgy of the Eucharist.**

**Examples:** Order of the Mass, Proclaiming God's Word, Offertory, Stewardship, Eucharistic Prayers, Consecration, Dismissal, CCC 1100-1103, 1330-1332, 1345-1355

**(7.2.3 NT, CH) ... explain that the Mass is the worship of God par excellence.**

**Examples:** Source and Summit of the Christian life, people and priest offer to God the Father the Body, Blood, Soul and Divinity of Jesus Christ in the holy Eucharist, Offertory, Stewardship, Proclaiming God's Word, Sacrifice, Sacrament, Consecration, Transubstantiation, CCC 1345-1355

**(7.2.4 NT, CH) ... recognize and explain how Jesus is present in the Mass.**

**Examples:** Liturgy of the Word, Proclaiming God's Word in the Liturgies, Liturgy of the Eucharist, present in the assembly, present in the Word, in the priest, most especially in the consecrated bread and wine, CCC 1374-1375, 1376-1381

**(7.2.5 NT, CH) ... recognize that the Eucharist is the sacrifice of the body and blood of Jesus.**

**Examples:** Last Supper, Holy Thursday, re-presenting Christ's sacrifice on the cross, Good Friday, CCC 1366-1367, 1382-1383

**(7.2.6 NT, CH) ... articulate and defend the teaching that Catholics receive the forgiveness of sins through the Sacrament of Penance and Reconciliation.**

**Examples:** John 20:22-23, CCC 984, CCC 1496

**(7.2.7 NT, CH) ... recognize the Church's teaching on marriage and divorce as origination from Jesus' words.**

**Examples:** Mt. 19:3-9, CCC 1601-1602, 1612-1617, 1644-1651, Vocation Lessons Grade 7 – Marriage

**(7.2.8 NT, CH) ... marvel at Christ's power at work in the priesthood.**

**Examples:** CCC 1536, 1548-1551, 1562-1568, Vocation Lessons Grade 7 – Priesthood

**(7.2.9 NT, CH) ... learn how religious life fosters depth of character.**

**Examples:** CCC 914-919, Vocation Lessons Grade 7 – Religious Life

# Grade 7: Morality

## Parish Catechetical Programs

**Morality:** How we are to live as disciples of Jesus...

- From the Old Testament – OT
- From Jesus and the New Testament – NT
- From Church History – CH

**Students will...**

**(7.3.1 OT, NT) ... give examples of how the saints lived holy and virtuous lives yet struggled with sin.**

**Examples:** Particular Saints – Francis Xavier, Theodora Guerin Co-patrons of the Archdiocese of Indianapolis, Elizabeth Ann Seton – first American-born saint, many others, CCC 2013-2014, 2030, 2683-2684, 2156

**(7.3.2 OT, NT, CH) ... differentiate between mortal and venial sin.**

**Examples:** Free will, Sacrament of Reconciliation, gravity, knowledge, freedom to choose, CCC 1854-1869

**(7.3.3 OT, NT, CH) ... identify and recite the 10 Commandments.**

**Examples:** Decalogue, 10 Commandments, CCC 2056-2063, 2066

**(7.3.4 OT, NT, CH) ... recognize that we as Christians will examine the distribution and use of resources considering the Gospel.**

**Examples:** Stewardship, time, talent, treasure, Catholic Social Teaching, CCC 2420-2425, 2426-2436, 2443-2449

**(7.3.5 OT, NT, CH) ... articulate and elaborate upon the Great Commandment.**

**Examples:** Love God with your whole heart, and to love neighbors as themselves, Mt. 22:36-40, Spiritual and Corporal Works of Mercy, 1Cor. 13:1-13, CCC 2083, 2196

**(7.3.6 OT, NT, CH) ... articulate that the human person is created in God's image, male and female, and one's gender is consistent with his or her biological sex.**

**Examples:** Genesis 1 & 2, CCC 369-373

**(7.3.7 OT, NT, CH) ... identify the Scriptural foundations of the Catholic Church's social teaching.**

**Examples:** The Great Commandment, Mt. 22:36-40, spiritual and corporal works of mercy, the Beatitudes, CSD – 160: The permanent principles of the Church's social doctrine [ 341] constitute the very heart of Catholic Social Teaching. These are the principles of: the dignity of the human person, the common good, subsidiarity and solidarity. These principles, the expression of the whole truth about man known by reason and faith, are born of “the encounter of the Gospel message and of its demands summarized in the supreme commandment of love of God and neighbour in justice with the problems emanating from the life of society”. [343], CCC 2420-2422, Dt. 6:1-9, Mt. 25:31-46, Gn. 1:26-31, Ps. 139:13-16, Js. 2:14-17, Lv. 25:35, Pv. 31:8-9, 2 Cor. 9:6-15, cf: <https://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/seven-themes-of-catholic-social-teaching>

**(7.3.8 NT, CH) ... Describe how the body itself communicates that the human being is a gift just by the fact that it exists.**

**Examples:** CCC 357, 364, TOB 14:4

**(7.3.9 NT, CH) ... Propose how a “communion of persons” involves the loving gift-of-self (i.e. the Trinity, but also the unity of the Church, the family and the unity of man and woman).**

**Examples:** 9:1-3, 10:1, 15:1; CCC 813, 1644 - 1647, 2205, TOB 8:4

**(7.3.10 OT, NT, CH) ...Point out that as a result of original sin man experiences concupiscence and needs to bring emotions and desires into harmony with what is truly good.**

**Examples:** CCC 397, 400, 405, 1707, 1865, 1949, 2514-2520, 2534-2535, 2549, TOB 26:5, 31:3, 31:6, 32:3, 33:1-2, 51:5-6, 54

**(7.3.11 NT, CH) ... recognize respect and disrespect within the context of their Circle of Grace.**

**Examples:** Safe environment lesson

# Grade 7: Prayer

## Parish Catechetical Programs

**Prayer: What prayer is and how we pray...**

- From the Old Testament – OT
- From Jesus and the New Testament – NT
- From Church History – CH

**Students will...**

**(7.4.1 OT, NT, CH) ... engage in prayer as a conversation with God in which a person not only speaks but also listens.**

**Examples:** Rote prayers, spontaneous prayer, Lectio Divina, Adoration, meditation, CCC 2738-2741, 2607-2615, 2626, 2628, 2629, 2634, 2637, 2639, 2650-2651

**(7.4.2 OT, NT, CH) ... write a prayer on their own about a Catholic theme or doctrine, Liturgical Season, Saint, Thanksgiving, Petition.**

**Examples:** Write one prayer per quarter kept in prayer journal; Liturgical Year, Church doctrines, Saints, Adoration time, CCC 2663-2691

**(7.4.3 NT, CH) ... describe and participate in Eucharistic Adoration.**

**Examples:** Exposition and Benediction elements, Sacrament of the Holy Eucharist, posture, genuflection, CCC 1178, 1183, 1378-1381, 1418, 2691

**(7.4.4 OT, NT, CH) ... demonstrate how to pray using Scripture.**

**Examples:** Lectio Divina, Liturgy of the Hours, Psalms recitation, Wisdom books, Daily Readings, CCC 2568, 2585, 2623-2625, 2653-2654

**(7.4.5 OT, NT, CH) ... recognize that all prayer, including meditation, is oriented toward knowledge of the Love of Jesus Christ and union with him.**

**Examples:** PACTS – praise, adoration, contrition, thanksgiving, supplication, the Mass, Mary, Saints, 1 Thes. 5:17, CCC 2558, 2726, 2753, 2745, 2756

**(7.4.6 NT, CH) ... be inspired to answer the call to holiness now, and to learn helpful ways to discern one's vocation.**

**Examples:** Vocation Lessons Grade Seven – Discernment

